

ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Good

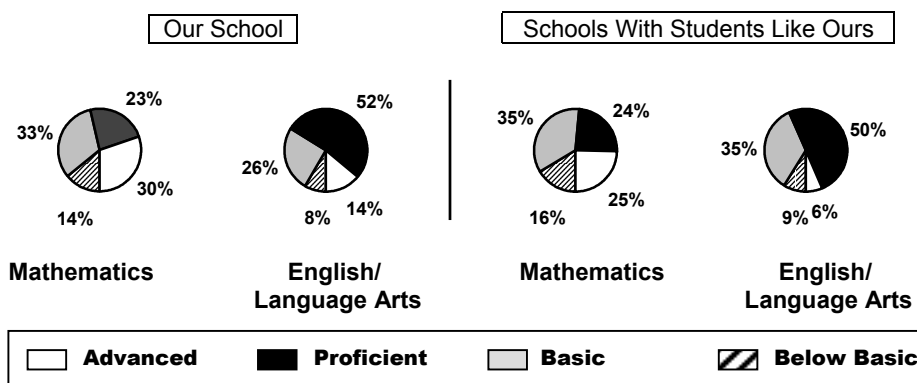
Number of Elementary schools with students like ours: 31.
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to average.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=428)	91.8	85.7	N/A	N/A
Students with disabilities other than Speech (n=48)	79.2	64.6		
Students without disabilities (n=379)	93.7	88.7		
Gender				
Male (n=242)	90.9	85.5		
Female (n=185)	93.5	86.5		
Ethnic Group				
African American (n=95)	72.6	57.9		
Hispanic (n=2)	N/A	N/A		
White (n=326)	97.5	93.9		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=82)	74.4	57.3		
Pay for lunch (n=345)	96.2	92.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,099	N/A	\$4,793	\$5,347
• Prime instructional time	90.2%	Down from 90.5%	90.2%	90.2%
• Student-teacher ratio in core subjects	20.6 to 1	N/A	20.2 to 1	18.7 to 1
STUDENTS (n=729)				
• Attendance Rate	96.6%	Down from 97.2%	96.6%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.8%	N/A	2.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3%	N/A	2%	3.1%
• First graders who attended full day kindergarten	88.3%	Down from 88.5%	93.5%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.6%	Up from 0.7%	1.7%	3.6%
TEACHERS (n=46)				
• Professional Development days per teacher	7.9 Days	Down from 8.1	8 Days	7.6 days
• Attendance Rate	95%	Up from 94.9%	94.8%	95.1%
• Teachers with advanced degrees	67.4%	Down from 70.8%	52.8%	47.7%
• Continuing contract teachers	95.7%	Down from 97.9%	88.1%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	89.1%	Down from 91.9%	89.1%	87.2%
• Average teacher salary	\$43,443	Up 6.8%	\$39,632	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.1%	N/A	65.7%	65.3%
• Principal's years at the school	18	N/A	6	4.0
• Parents attending conferences	71.5%	N/A	96.4%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
STUDENTS				
• On academic plans	15.2%	Up from 7%	23.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.3%	Up from 0.2%	0.7%	1.1%
• Suspended or expelled	2	N/A	1	1
• Gifted and talented	50.9%	Down from 54%	26.8%	11.5%
• With disabilities other than speech	9.2%	Up from 8.2%	6.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

In August 2000, Pine Street School opened its doors with a new building and a renewed spirit - forever proud of 70 years of history and our tradition of excellence. During the 2000-2001 school year, we were recognized as an Exemplary Writing School and a School of Promise, and we are waiting notification of the SC Healthy School Award. Our PACT scores are among the top in the state. For the past five years, first graders have scored from 89.4% to 92.2% "ready." Pine Street students consistently score above standard on state and national tests in language arts and mathematics. Teachers received 8 local, state, and national grants to enhance the curriculum. Our students continue to exemplify the excellent programs afforded to them: over 50% of students in grades 3-6 participate in the district's Gifted and Talented program, and 6 students earned a perfect score in their WordMaster Challenge. Fifty-five sixth graders participated in the Elementary Honors Orchestra or Band programs. Two students received state recognition in dance. A Pine Street student represented District 7 at the Lt. Governor's Writing Ceremony and the SC Young Writers' Conference. Five students received recognition at the Piedmont Regional Science Fair. During the 2000-2001 school year, students participated in a variety of extracurricular activities: two after school Smart Centers for students in grades 3-6 and a local church provide after school child care for students from low socioeconomic households. A before school PE Challenge and an after school Running Club are available for students. Students participate in an aluminum can recycling program. Money is collected for Pennies for Patients and the March of Dimes. Over 300 mugs filled with toiletry items were provided for patients at the Veterans' Hospital. The Student Council provided Christmas for needy children, operated a school store, and served as ushers and greeters for special events. A large percentage of our families attended many schoolwide events during the year: Lunch and Learn, Walk Your Child to School Day, Open House, Evening with the Arts, Fifties Day and Dance, Spring Festival, school plays, musical performances, Science Fair, Book Fair, Health Fair, and Reading Incentive programs. Pine Street maintains a tradition of excellence that is manifested by our motto: "Excellence is Expected and Is Our Standard."

Thomas M. Stokes

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	91.8	84.2	(Avail. 2002)
Satisfied with social and physical environment	95.9	83.2	
Satisfied with home-school relations	95.9	87.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4207082

Pine Street Elementary
500 S. Pine Street
Spartanburg, SC 29302

Grades K-6 Elementary School

Enrollment: 729 Students

Principal

Thomas M. Stokes 864-594-4470

Superintendent

C. Tyrone Gilmore, Sr. 864-594-4405

Board Chair

David W. Cecil, II 864-594-4400

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com